# Modelling practice: quantify aesthetics 

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Senses versus sensors


## Visual assesemnet

- semantic differential method Osgood et al. (1957).

| senses | emotion | evaluation |
| :---: | :---: | :---: |
| dark-bright | beautiful-ugly | clean-dirty |
| warm-cold | desired-unwanted | new-old |
| regular-rare | pleased-annoying | modern-rustic |
| gloss-mat | Interesting-boring | complex-simple |
| smooth-rough | like-dislike | innovative-conservative |

## Visual assessemnet - grading

- decay assessment according to defined rating scale (prEN 252 2012, EN 330 1993)

grade "0"
grade "1"

grade " 2 "

grade "3"

grade " 4 "

grade "5"

grade " 6 "

| Grading | Degradation | Characteristics |
| :---: | :--- | :--- |
| 0 | No degradation | No colour changes |
| 1 | Small aesthetical changes | Yellow appearance |
| 2 | Mild aesthetical changes | Yellow grey appearance |
| 3 | Moderate aesthetical changes | Light grey colour |
| 4 | More intense changes | Grey colour with warm tonality, no visible cracks |
| 5 | Advanced changes | Dark grey colour with cold tonality, some raised fibres, surface <br> erosion, no visible open cracks |
| 6 | Very advanced changes | Dark grey, uneven discolouration, surface erosion, presence of <br> cracks, mould, algae |

## Multi-sensor ND techniques

| sensor | human senses | color meter | gloss meter | roughness meter |
| :---: | :---: | :---: | :---: | :---: |
| example | colour parameters <br> $\left(\mathrm{L}^{*} \mathrm{a}^{*} \mathrm{~b}^{*}\right)$ <br> spectrum | glossiness | roughness parameters |  |
| output data |  |  |  |  |
| objectivity |  |  |  |  |
|  | coughness impression |  |  |  |



How to measure if we like it...

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## Perception of naturalness



Stand used for verification customers preferences by means of different senses (from up: vision, olfaction, vision and haptic perception, haptic perception, intuition-sixth sense).

## Hedonistic tests

- Hedonistic tests can be done with prior training of the responders or without any preparation.
- Selection of materials as well as target groups of respondents must be carefully planned in order to obtain reliable results.
- Tests might be performed by using only visual stimuli, such as dedicated Human Machine Interface or computer-based tests.
- Using of real samples and employing more that only vision during their assessment (hearing, taste, smell and/or touch) is a superior alternative.


## Preferences tests

- Selection of a few favorite materials among the set of alternative samples representing the variability range of available choices. It is used to rank the attractiveness of materials/products and identifying the most appreciated.
- The variety of the investigated materials will determine the complexity of the test.
- Respondents might perform:
- Single-attribute comparison - focused on determination of the simple preference without considering the overall contest, for example favorite wood species.
- Multi-attribute comparison - take place when more than one attribute are confronted simultaneously, for example favorable wood species used for façade cladding in a certain assembly form.


## Test design

- Tests of preferences might be designed in a more complex way and being combined with other than aesthetics factors influencing the customer choice.
- These may include economic issues (investment cost, maintenance frequency) or environmental awareness (local/imported resources or natural/modified wood).
- Preference test approach can be considered as very useful tool for scheduling of conservation/maintenance. In this case the goal of the test is to define a limits for the customers' tolerance for surface defects due to weathering or other signs of deterioration.

- In this research product-driven stimuli have been used (architectural wooden surfaces)
- set of twenty-four images taken from the web with details of wooden facades. All twenty-four images are shown simultaneously in a mosaicarranged picture.
- Respondent is asked to select 0 up to 5 images of surfaces, which he/she more appreciates for a wooden façade.
- Responses are related to a number of visible (appearance) attributes, so called descriptors selected by a sensory panel. The choice of descriptors was based on different criteria: design criteria (e.g. composition, layout, etc.), visual grading rules for wooden products (e.g. defectiveness, etc.), technological properties (e.g. treatments) and performance evaluation (e.g. rate of weathering).

| Attribute code | Descriptor | Descriptor's class | Definition | Descriptor values |
| :---: | :---: | :---: | :---: | :---: |
| A | Orientation | Design and installation | Orientation of boards in the façade | 0 -Vertical <br> 1- Horizontal |
| B | Size of boards | Design and installation | Size of boards in the façade | 0 - Large <br> 1- Tiny |
| C | Spacing gaps | Design and installation | Presence and size of gaps between boards | $\begin{aligned} & \text { 0- Spaced out } \\ & \text { 1- Tight } \end{aligned}$ |
| D | Effect | Design and installation | Architectonic effect/style | 0- Rustic <br> 1- Modern |
| E | Lightness | Colour | Degree of white/black in the colour | 0- Dark <br> 1- Bright |
| F | Saturation | Colour | Colour saturation | 0- Bleached <br> 1- Saturated |
| $\overline{\text { G }}$ | Natural look | Colour | Natural colour and texture of the material visible or covered by a paint | 0 - Natural <br> 1- Not natural |
| H | Treatment | Colour | Painted-coated-impregnated | 0- Treated <br> 1- Not treated |
| 1 | Homogeneity | Texture | Overall homogeneity of texture | O- Nonhomogeneous <br> 1- Homogeneous |
| L | Stains | Texture | Presence of stain/mottle/discoloration | 0-Stained <br> 1- No stains |
| M | Knottiness | Texture | Overall presence of knots | 0- Knotty <br> 1- Not visible knots |
| N | Cracks | Texture | Presence of visible cracks in the boards | 0 - Cracked <br> 1- No cracks |
| 0 | Weathering | Condition | Sign of weathering | 0- Weathered <br> 1- Fresh |

## Descriptors value

| A- horizontal | A-vertical | A-vertical | A-vertical | A-vertical | A-horizontal |
| :---: | :---: | :---: | :---: | :---: | :---: |
| B-tiny | B-tiny | B-large | B-tiny | B- large | B-tiny |
| C-tight | C-spaced out | C-tight | C-tight | C-spaced out | C-tight |
| D- modern | D- modern | D- rustic | D- N.A. | D- rustic | D- modern |
| E-dark | E-dark | E-dark | E- light | E-dark | E- dark |
| F-saturated | F- bleached | F-bleached | F-bleached | F- bleached | F-saturated |
| G- natural | G- natural | G- natural | G- not natural | G- natural | G- natural |
| H-treated | H- not treated | H-not treated | H-treated | H-not treated | H-treated |
| I- not homog. | I- not homog. | I- not homog. | I- homog. | I- not homog. | I- not homog. |
| L- no stains | L- no stains | L-stained | L- no stains | L-stained | L- no stains |
| M- no knots | M- no knots | M- knotty | M- no knots | M- knotty | M- no knots |
| N - no cracks | N- no cracks | N - cracked | N - no cracks | N - no cracks | N - no cracks |
| O-fresh | O-weathered | O-weathered | O-fresh | O- weathered | O-fresh |
| A-horizonta | A- horizontal | A-vertical | A- horizontal | A-vertical | A- horizontal |
| B-tiny | B- tiny | B- tiny | B- large | B- tiny | B- large C |
| C- spaced out | C- spaced out | C-tight | C-spaced out | C- tight | C-tight |
| D-modern | D- modern | D- modern | D- modern | D- rustic | D- rustic |
| E-dark | E- light | E- light | E- light | E- light | E- light |
| F-saturated | F-bleached | F-bleached | F- saturated | F-saturated | F- saturated |
| G- natural | G- natural | G- natural | G- natural | G- natural | G- natural |
| H - treated | H- not treated | H-treated | H - not treated | H - not treated | H- treated |
| 1 - homog. | 1 - not homog. | I- homog. | 1 - homog. | 1 - not homog. | 1 - not homog. |
| L-no stains | L- stained | L- no stains | L- no stains | L- stained | L- no stains |
| M- no knots | M- no knots | M- no knots | M- no knots | M- knotty | M- knotty |
| N - no cracks | N - no cracks | N - no cracks | N - no cracks | N - no cracks | N - no cracks |
| O-fresh | O - weathered | O-fresh | O-fresh | O-fresh | O-fresh |
| A-horizontal | A-vertical | A-vertical | A-vertical | A- horizontal | A- horizontal |
| B-tiny | B- large | B- large | B- large | B- large | B- large |
| C- spaced out | C-tight | C- tight | C-tight | C-spaced out | C- tight |
| D-modern | D- rustic | D- rustic | D- rustic | D- modern | D- rustic |
| E-light | E-dark | E-light | E-dark | E- light | E-dark |
| F-bleached | F- saturated | F-bleached | F- saturated | F- saturated | F- saturated |
| G- natural | G- not natural | G- natural | G- not natural | G- natural | G- natural |
| H - not treated | H - treated | H - not treated | H - treated | H-treated | H-treated |
| 1 - not homog | I-homog. | 1 - not homog. | 1 - not homog. | I - homog. | I-homog. |
| L- no stains | L- stained | L- no stains | L- stained | L- no stains | L- no stains |
| M- no knots | M - no knots | M- knotty | M - no knots | M - no knots | M- no knots |
| N - no cracks | N - no cracks | N - no cracks | N - no cracks | N - no cracks | N - no cracks |
| 0 -fresh | O-fresh | O-weathered | O-fresh | O-fresh | O-fresh |
| A-horizontal | A- horizontal | A- horizontal | A- horizontal | A- horizontal | A- horizontal |
| B-large | B- tiny | B- N.A. | B- large | B- large | B- tiny |
| C- spaced out | C- tight | C- tight | C-spaced out | C-spaced out | C- tight |
| D-modern | D- rustic | D- modern | D- rustic | D- modern | D- rustic |
| E-dark | E-dark | E-N.A. | E-dark | E- light | E- light |
| F-bleached | F- bleached | F- saturated | F- bleached | F- saturated | F- saturated |
| G- not natural | G- natural | G- natural | G- natural | G- natural | G- natural |
| H - treated | H- not treated | H - treated | H - not treated | H - treated | H - treated |
| 1 - homog. | 1 - not homog. | $1-$ not homog. | 1 - not homog. | I - homog. | 1 - not homog. |
| L- no stains | L- stained | L- no stains | L- no stains | L- no stains | L- stained |
| M- no knots | M- knotty | M- no knots | M- knotty | M - no knots | M- knotty |
| N - no cracks | N - no cracks | N - no cracks | N - no cracks | N - no cracks | N - no cracks |

Numerical
descriptors
value

| Descriptors | A | B | C | D | E | F | G | H | I | L | M | N | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Proffles |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 1 |
| 12 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 0 |
| 13 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
| 14 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 |
| 15 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 |
| 16 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 1 |
| 21 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 |
| 22 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 0 |
| 23 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 |
| 24 | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 |
| 25 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 |
| 26 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 1 |
| 31 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 1 |
| 32 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 |
| 33 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 |
| 34 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 |
| 35 | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 |
| 36 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 |
| 41 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 |
| 42 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 |
| 43 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 1 |
| 44 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 |
| 45 | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 |
| 46 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 1 |

## Results

| 11 | 12 | 13 | 14 | 15 | 16 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 21 | 22 | 23 | 24 | 25 | 26 |
| 31 | 32 | 33 | 34 | 35 | 36 |
| 41 | 42 | 43 | 44 | 45 | 46 |




Number of choices for each image. Expert respondents

Expert responses


## Number of choices for each image. Not expert respondents



## Differential method


please select
better quality surface
(click once on the image)

## Maintenance preferences

## 

at which stage are you willing to renovate your window frame (click once on the image)



## The test

- Simple approach:
- read the question (in native language)
- look at set of images
- decide \& click
- Seven questions in total (only 2 presented here)
- Focus (of this selected questions) on wooden facades exposed to weathering:
- various bio-materials
- natural weathering for 3 years, south exposition, no protection from rain
- Data analysis related to age, gender, nationality, education \& expertise in wood
- average time needed for answer all questions in the test: ~226 seconds
- dedicated software tool has been developed in LabView 2013
- only one portable computer has been used for visualization of the sample images during whole experiment (HP Pavilion HDX, 20' display size, resolution $1680 \times 1050$ pixels)


## The test: user info



$\rightarrow$ 国


## The test: question 1



## The test: question 2




## material indexes

aesthetics: change to surface

| 3 | 3 | 3 |
| :--- | :--- | :--- |
| 1 | 2 | 3 |

1-no change
2 - little change
3 - a lot of change
function: maintenance

| 2 | 2 | 1 |
| :--- | :--- | :--- | | 1 - not need |
| :--- |
| $2-$ occasionally |
| 3 -intensive |

## environment: provenance

| 1 | 2 | 3 |
| :--- | :--- | :--- |
| 1 | 3 | 1 |

1 - close
2 - distant
3 - very faraway
aesthetics: uniformity of the surface

| 2 | 2 | 2 | 1 - uniform <br> 2 - pattern |
| :--- | :--- | :--- | :--- |
| 1 | 1 | 2 |  |

function: durability (perception)

| 1 | 2 | 3 |
| :--- | :--- | :--- | | 1 - not durable |
| :--- |
| $2-$ average |
| $3-$ very durable |

environment: "recyclability"

| 1 | 1 | 2 |
| :--- | :--- | :--- | | 1 - easy |
| :--- |
| 2 - difficult (?) |
| 3 - problematic |

## respondents

- COST Action FP1006 (and FP0904) members
- University of Life Sciences in Poznan (Poland) staff
- University of Trento Structure Enginering students/staff
- professional secondary school for carpenters in Trento
- carpenters from association SanPatrignano (Italy)
- staff/visitors from IVALSA/CNR San Michele \& Florence
- students/teachers from Scuola Media di Mezzocorona
- others; friends


## Respondents: country

| country | number of responses |
| :--- | ---: |
| Italy | 203 |
| Poland | 23 |
| Spain | 3 |
| Belgium | 2 |
| France | 2 |
| Germany | 2 |
| Pakistan | 2 |
| Slovenia | 2 |
| Switzerland | 2 |
| Ghana | 1 |
| Austria | 1 |
| Canada | 1 |
| Croatia | 1 |
| Egypt | 1 |
| Eritrea | 1 |
| Finland | 1 |
| Macedonia | 1 |
| Marocchina | 1 |
| Netherlands | 1 |
| Norway | 1 |
| Portugal | 1 |
| Romania | 1 |
| Serbia | 1 |
| Thailand | $\mathbf{2 5 6}$ |
| TOTAL: |  |

## Respondents: gender



| gender | number of responses |
| :--- | ---: |
| female | 80 |
| male | 176 |
| TOTAL: | $\mathbf{2 5 6}$ |

## Respondents: education



## Respondents: expertise in wood

| expertise | number of responses |
| :--- | ---: |
| expert | 138 |
| no expert | 118 |
| TOTAL: | $\mathbf{2 5 6}$ |

## all responses $(n=256)$



only changes to first choice

only no changed choices


FIRST choice: selected group compare to all the others


## female $\Leftrightarrow$ male $\left(n_{\text {female }}=80\right)$

## 1 - Italian spruce <br> 4-African teak

2 - coated spruce
5 - TMW-hardwood
3 - Siberian larch
6 - TMW-softwood
$\%$ of respondents changing selection $=43,8$


only changes to first choice

only no changed choices


FRST choice: selected group compare to all the others


## experts in wood ( $n_{\text {experts }}=137$ )

1 - Italian spruce
4 - African teak



## junior high school students ( $n=79$ )

1- Italian spruce
4 - African teak
4-A

$\%$ of respondents changing selection $=50,6$


FRST choice: selected group compare to all the others


## criteria for economic advantage:

"new choice is less expensive"


## criteria for environmental improve:

"new choice is more eco-friendly"


## interpretation of changes: all data

( $\mathrm{n}>5$ respondents)


## interpretation of changes: all data

( $\mathrm{n}>5$ respondents)


## interpretation of changes: Italy

( $\mathrm{n}>5$ respondents)


## conclusions

- the test is a preliminary approach: therefore "the statistical significance" is questionable
- however, some clear trends in responses can be found;
- aesthetics is not the only criteria for selection of biomaterial!
- at least $40 \%$ of respondents has changed their selection after knowing additional information as reading the bio-material
- not really clear pattern of change can be noticeable, even if material traditionally perceived as most durable (larch) was frequently chosen at the second time
- the most changing opinion (64\%) was a group of Italian males with university degree and expertise in wood
- $20 \%$ of high school students changed their choice and opted for less expensive bio-materials
- highly educated people were more aware of environmental aspects when choosing bio-materials
- problematic (due to limited number of responses) to interpret variations between nations, even if Italian group of respondents differed from other countries
- the economic and environmental advantage of TMW are not known to the users (yet)...

